## S.P. Arnett Middle Schoo

Common Core Aligned Lesson Plan Template
Teacher: K. Guidry
Subject: English Language Arts Grade: 6th
Date: 01/15/24-01/19/24

| Common Core State Standards for Writing- Aligned Standards for this week <br> , concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include ., charts, tables), and multimedia when useful to aiding comprehension. <br> the reasons and evidence clearly. <br> facts, definitions, concrete details, quotations, or other information and examples. |  |  |  |  |
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| Monday 01/15 No School | Tuesday 01/16 W 6.2a | Wednesday 01/17 W 6.1a | Thursday 01/18 W 6.2b | $\begin{gathered} \text { Friday 01/19 } \\ \text { W 6.2b } \end{gathered}$ |
| Enter: Bellringer <br> We Will: <br> Agenda: GB Lesson <br> I Will: <br> Exit | Enter: Bellringer <br> We Will: Preview new writing prompt and writing expectations. <br> Agenda: GB Lesson extension <br> - Review writing expectations <br> - Break down the writing prompt <br> - Analyze the prompt- TAK \& questions <br> I Will: Understand what the prompt is asking me to write about. <br> Exit | Enter: Bellringer <br> We Will: Begin writing our essay comparing and contrasting two texts. Agenda: GB Lesson extension <br> - Review prompt <br> - Begin <br> outlining introduction paragraph <br> - Peer revise <br> with partners <br> for intro <br> paragraph <br> Will: Complete the introduction paragraph of my essay. <br> Exit | Enter: Bellringer <br> We Will: Continue writing and outlining our essay. <br> Agenda: GB Lesson extension <br> - Review the checklist for the assignment <br> - Continue writing <br> - Collaborate with Mrs. <br> Guidry before the end of class <br> I Will: Complete my essay at least through body paragraph one. <br> Exit | Enter: Bellringer <br> We Will: Continue writing and outlining our essay. <br> Agenda: GB Lesson extension <br> - Continue <br> writing <br> I Will: Complete my essay at least through body paragraph three. <br> Exit |

